

## Year 6 Curriculum Report Summer Term 2022

Dear Parents and Carers,

As you are aware the children have worked extremely hard and deserve to do well in their tests.  
SATS DATES: 9<sup>th</sup> – 12th May inclusive.

As soon as we receive the results we will let you know. This is usually at the beginning of July.

Following the SATs we will continue with the curriculum. The details are outlined below:

### Maths

- Work on data, charts and graphs
- Conversion of data to percentages and pie charts
- Dealing with fractions and percentages
- Answering and creating questions from graphs and charts
- Working with square and prime numbers, with factors and multiples
- Extending decimals and finding fractions of these e.g. 7.9 divided by 2
- Use and conversion of metric units of measure. Also, time.
- Using all four operations to answer and create word problems
- Investigating number sequences and make statements related to them

We will cover much of the above and more through ‘Let’s Think’ lessons, which encourage group and independent thought as well as reasoning skills.

### English

#### Spelling and Vocabulary

- Identify mis-spelt words in own writing and correct them
- Learn and invent spelling rules especially for irregular or difficult spellings
- Use prefixes and suffixes to aid spelling
- Focus on building words from known spellings
- Efficient use of dictionaries and IT spell checks

#### Comprehension and Composition

- Use a reading journal to raise understanding of the text and to aid discussion
- Write extended stories
- Retrieve information quickly from a text by skimming and scanning
- Compare texts by focusing on the different styles and strengths and weaknesses
- Compare and contrast work of a single writer
- Write summaries of books or sections of books
- Write a synopsis of a text e.g. a back cover blurb

#### Range of text

- Fiction and poetry – Compare the work of children’s authors and poets
- How different authors treat the same subject or idea
- Non-fiction reference text, dictionaries, thesauruses, these including IT

## **Science**

In science we will focus on two areas: Animals and Their Habitats and Electricity:

- The children will learn about the classification of life: plants, vertebrates, invertebrates and micro-organisms. They will learn about the key scientists who developed the classification system that we still use today: Aristotle and Carl Linnaeus. They will also carry out a fair test on micro-organisms and this will link with and develop their prior learning on testing this year
- They will also revisit their earlier work on electricity: how to make a simple circuit and draw a circuit diagram. To develop this, they will work on making and testing a variety of switches on their circuits and explore how resistance works.

## **Geography**

In geography, we will focus on how goods and services are traded around the world. We will explore the UK's trade links today and in the past, finding out about goods imported and exported, with a focus on fair trade and the locations of places in the UK and the world.

## **PSHE**

Drugs: the effects of good and bad drugs. Dealing with peer group pressure at secondary school.

Relationships: forming positive, respectful relationships and sex education.

Staying Safe: how to deal with growing up and keeping safe and peer pressure at secondary school.

We will also be taking the children to the Islington Junior Citizenship Scheme, which will focus on safety and the transition to secondary school.

## **French**

Children will learn to describe activities that they enjoy or do, paying particular reference to verbs. As this is the last term of French at Grafton for the children, there will also be revision of previously learnt topics.

## **P.E**

Athletics will continue on Friday afternoons and children will also participate in dance lessons, which will focus on composition and movement. The residential trip to the PGL center will also provide a variety of physical activities, e.g. rafting, abseiling, archery etc...

## **R.E**

Children will continue to learn from, and about religion, in the same way they have previously. They will consider the questions: What matters most to Christians and Humanists? These lessons will be discussion and enquiry-based and the children will look at links to the other major religions when attempting to answer the questions.

## **Computing**

Children will consolidate this year's learning on data information, 3D modelling, coding and computing systems with a 'Dragon's Den' project, in which they will collaborate to create, present and evaluate a new product.

## **Art and Drama**



We are very excited to work with the children who will write and produce a Leavers' Play, which will be staged in the last week of term. This will combine all the fun of acting, singing and dancing. Of course, there will be lots of creativity with all the art and design involved. The children will make costumes, backdrops and props for the production. This is a lovely way for your child to celebrate their years at Grafton.

Yours sincerely,

Andy Young

Helena Blake

Anna Sutton