

Year 2 Curriculum Report Autumn Term 2023

Dear Parent(s) / Carer(s),

Welcome to Year 2. We hope you all had a wonderful summer and are ready for the busy and exciting new year ahead! This term will be packed with lots of learning, so it is vital that your child is in school **every day** and arrives **at 9:00**. Please remember that only essential items should be brought into school, for example: PATCH folder, water bottle and packed lunch.



In addition to the class teachers, we have several adults supporting the delivery of the curriculum in Year 2. This year Karen Lumley, Anna Joannou and Lucille Lynch will be working to support the children.

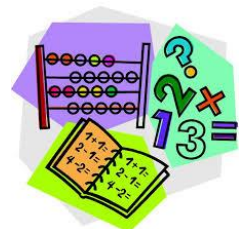
In English, we have daily handwriting activities, practising the 'Continuous Cursive' style as well as daily 'Read Write Inc' phonics sessions. We have a period of quiet guided reading each day, during which the class teacher will hear children read. During English lessons this term, Year 2 will focus on both fiction and non-fiction writing. The children will be developing their skills to write narratives based on personal experiences and the experiences of others (real and fictional). We will be reading a range of books during class story times, with an aim to enhance the children's language skills, subject knowledge and a love for reading.



You can help your child to improve in literacy by talking to them about the book that they are reading. Check they understand and can order the main events in stories they read at home. The children will need to bring in their PATCH folder every day. To encourage independence, most children will change their own books every day, although this is not expected once they are reading chapter books. However, your child will still need to bring in their PATCH folder **every day** so please read every night with your child and make sure that they practise reading and spelling the high frequency words.



In Maths, the children will be developing their mathematical concepts and skills. Year 2 will continue to use the whole school 'Maths Mastery' approach to teaching, with a focus this term on using and applying number; including addition, subtraction and times tables. It is important that children learn how to apply their knowledge in real life situations. For instance, when shopping, encourage your child to work out how much items cost, what is the difference in price between two items, how much several would cost and so on. At home, share the cooking with your child showing them how to measure using scales and jugs. When watching television, discuss programme times and how long their favourite show lasts. A concept that children struggle with particularly is division, so use every opportunity to share objects out and discuss how many each person gets to make it fair. This can be related to their times table knowledge.



To begin this half term, 'All About Me' will be the main theme in PSHE. Through this project we aim to provide learning opportunities that focus on the personal, social and emotional needs of the children. We have started by looking in depth at different emotions. The children have been exploring ways to identify, understand, manage and express their own feelings and emotions using the 'Zones of Regulation'.



In Science, we are looking at 'Animals, including Humans' and 'Plants'. We will be exploring changes in our bodies when we experience different emotions. The children will also be looking in depth about the basic needs of humans, including the importance of exercise, hygiene and a balanced healthy diet. Please take every opportunity to talk to your child about these topics.

In Computing, we will begin by focussing on how to stay safe online. The internet is a wonderful learning resource, when properly supervised by an adult. For information about e-safety visit: <http://www.kidsmart.org.uk/parents/>.



In History, we will be studying the Great Fire of London in History. This is always a very exciting topic for the children and a great introduction to historical enquiry. This topic will help children to produce a variety of writing including diary entries, narratives, recounts and sequencing. The work we do will also be linked to D.T. 'Make a Bread Project'. We will be speaking to the parents/carers of children with allergies closer to the time. This term, we will visit the Tower of London to bring our topic lessons to life!

In Music we will be working with Norris and Juwon to look at all of the musical elements using instruments and our voice, in particular exploring Timbre, Tempo and Dynamics. The children will take part in weekly drumming session. The children will also listen to and discuss a range of pieces of music.



Year 2 will be diving into the three Abrahamic religions in R.E. We will be questioning 'Who is a Muslim, Christian and who is Jewish? We will identify similarities and differences between the religions. Both classes will be looking at different religious books to understand what we can learn from them. Children will get the opportunity to discuss their own experiences because we know children learn best by sharing and making connections!



This term in P.E., Year 2 will be practising their agility, coordination and balance through team games. These sessions will take place on a Monday afternoon, so please make sure that your child is wearing their school P.E. kit, including appropriate footwear.



Homework will be set on Seesaw on Friday. It should be completed by Wednesday morning, ready to be looked at by the teacher. If you have any questions about routines or the curriculum, or any concerns about your child, then please do not hesitate to make an appointment to speak to the class teacher.

Kind Regards,
Robyn Parry
(Sapphire Class)

Durdane Bellikli
(Ivory Class)

Andrew Turnock
(Head Teacher)