

Year 2 Curriculum Report Spring Term 2024

Dear Parent(s) / Carer(s),

We hope you all had a wonderful holiday and are ready for the busy and exciting new year ahead! This term will be packed with lots of learning, so it is vital that your child is in school **every day** and arrives **at 9:00**. Please remember that only essential items should be brought into school, for example: PATCH folder, water bottle and packed lunch.



In English, we have daily handwriting activities, practising the 'Continuous Cursive' style as well as daily 'Read Write Inc' phonics sessions. We have a period of quiet guided reading each day, during which the class teacher will hear children read. During English lessons this term, Year 2 will focus on both fiction and non-fiction writing. The children will be developing their skills to write narratives based on personal experiences and the experiences of others (real and fictional). We will be reading a range of books during class story times, with an aim to enhance the children's language skills, subject knowledge and a love for reading.



You can help your child to improve in literacy by talking to them about the book that they are reading. Check they understand and can order the main events in stories they read at home. The children will need to bring in their PATCH folder every day. To encourage independence, most children will change their own books on Monday, Wednesday and Friday. However, your child will still need to bring in their PATCH folder **every day** so please read every night with your child and make sure that they practise reading and spelling the high frequency words.

In Maths, the children will be developing their mathematical concepts and skills. Year 2 will continue to use the whole school 'Maths Mastery' approach to teaching, with a focus this term on time, fractions, adding two-digit numbers, shape and recognising money. It is important that children learn how to apply their knowledge in real life situations. For instance, when shopping, encourage your child to work out how much items cost, what is the difference in price between two items, how much several would cost and so on. At home, share the cooking with your child showing them how to measure using scales and jugs. When watching television, discuss programme times and how long their favourite show lasts.



To begin this half term, we will be focusing on fire safety, how to be a good friend and e-safety. Please talk to your child about the importance of keeping safe online and remind them of their trusted adults at home and at school.



In Science, we are looking at 'Living things. This includes animals and plants. The children will be exploring the differences between living, non-living things as well as recapping our learning on the four essential needs for survival. The children will be understanding the relationship between the animals and their position within the food chain. We will continue using the five scientific skills to ensure that the children are developing their science knowledge and enquiry skills.

In computing children will use technology purposefully to create, organise, store and manipulate digital content. The children will use the software JIT5 to enter data onto a computer and recognise the importance of this. We will continue to ensure that technology is used safely and respectfully in Year 2.



Our history focus will be comparing historical figures, starting with Queen Elizabeth I and Queen Elizabeth II and then Mary Seacole and Florence Nightingale. Additionally, we have an exciting Design and Technology project coming up, where the children will be designing and creating their own fantasy vehicles.

In Music, they will be listening and responding to a wide variety of genres of music including 'Night Ferry' by Anna Clyne, 'Bolero' by Ravel, 'Hound Dog' by Elvis Presley and 'With a little help from my friends' by the Beatles as well as attending singing assemblies with Juwon.

Year 2 will be diving into the three Abrahamic religions in R.E. We will be questioning 'Who is a Muslim, Christian and who is Jewish? We will identify similarities and differences between the religions. Both classes will be looking at different religious books to understand what we can learn from them. Children will get the opportunity to discuss their own experiences because we know children learn best by sharing and making connections!



P.E. is on Friday, so please make sure that your child is wearing their P.E. kit and trainers or plimsolls. This term Year 2 will be developing their flexibility, technique, control and balance through using their bodies as creative tools making shapes individually and in groups. Children will explore different ways of travelling involving jumping and landing.



Homework will be set on Seesaw on Friday. It should be completed by Wednesday morning, ready to be looked at by the teacher. We will also send home spellings, please spend some time with your child to practise these. If you have any questions about routines or the curriculum, or any concerns about your child, then please do not hesitate to make an appointment to speak to the class teacher.

Kind Regards,

Robyn Parry
(Sapphire Class)

Durdane Bellikli
(Ivory Class)

Andrew Turnock
(Head Teacher)