

Curriculum report to Parents and Carers of Silver and Ebony Class

Dear Parents / Carers,

We hope you all had a fantastic winter break, and happy new year! We have a brief overview of the coming term here. Silver class had a brilliant assembly before the break, and Ebony will promptly start preparing for their extravaganza after the spring break! Excitedly, we will also continue in partnership with Highgate School not only through the Royal Institution Maths Masterclass program, but also through a Debate Club run at Grafton on Thursdays beginning this term for Years 5 and 6.

In Maths this term we will be specifically studying fractions, decimals, percentages and angles. As ever, the children need to know their times tables and practice of these on a regular basis at home would be beneficial. Other activities at home that you could do with your child to support their mathematics development include telling the time, cooking and weighing ingredients, and reading bus timetables.



In English, we will be building on our grammar fundamentals but in particular focus on deciphering meaning in a deeper way in our reading and developing our stylistic choices in writing. We will be reading two extremely exciting books this term as a class; Floodland, by Marcus Sedgewick and Percy Jackson and the Olympians by Rick Riordan. What's very exciting is a project we do this term, NewsWise, where we learn about varying aspects of journalism and media literacy before we write our own news article.

This term, we are starting Geography in topic instead of History. We are going to focus our study on Asia, then zoom in on the physical aspects of Volcanoes, Earthquakes and Mountains before seeing how humans respond to these natural occurrences. Our history learning will be referenced and recapped, while we will come across many links with our topic- particularly the human geography aspect.



In Science, we will be focusing on chemistry this term, looking at 'Properties and Changes of Materials', answering key questions about purpose and use of materials and how substances react with one another. This will go on through the term and we will revisit themes and key facts that came up during our previous 'Forces' and 'Animals including Humans' topics.

Religious Education will involve investigating more questions surrounding our beliefs such as why we have places of worship and how these places of worship differ across various religions.

This will tie directly in with our Philosophy plans for this term. Both classes will have philosophy lessons that focus on the children generating their own big questions about tricky philosophical concepts and both classes will also be partaking in BREE which is about taking a philosophical approach in lessons to ideas about citizenship, violence and extremism. There will also be a visiting teacher and accompanying student leading extra philosophy lessons with small groups.

In PSHE, children will be learning about Stereotypes, Discrimination and Prejudice. We will be exploring different types of discrimination and develop the understanding and empathy to address these subjects in everyday life.

In Computing, we will cover Digital Literacy and concepts surrounding Databases.

In Music, children will work with our wonderful musician in residence, Juwon, continuing to develop their skills in composing and musicianship. They will be focussing on rhythm, melody and improvisation.

In French, the children will continue to work with our fantastic French teacher, Bahia, reviewing and refining their understanding of numbers, months, and days of the week, as well as developing their oracy and writing skills.

In PE the children will be focusing on balance and rhythm before half term, where they will develop their skills in flexibility, strength, control and collaboration. After half term, they will be focusing on skills necessary to play target games, such as defending and attacking.

In Design and Technology, the children will be researching, planning, constructing and evaluating buggies using their understanding of forces from their science lessons last term.

In Art next half-term, the children will plan and create papier mâché reliefs of physical geographical properties such as mountains, plains and rivers in connection with our learning in Topic this term.

We expect children to be actively involved in their learning at home and encourage the children to engage in as much independent work as possible. This can involve extra research on topics of study using their local library, or if possible, the Internet. Please spend time practising times tables and mental arithmetic. Spellings and Maths homework will be set on a weekly basis. These are to be completed over the weekend and brought into school on the date specified on the



homework sheet. We also expect the children to be reading every night for 15-30 minutes and we encourage you to support their love of reading by reading with them and/or using prompts from the back of the Reading Record.

Finally, please ensure that your child arrives at school on time as this really does make a positive start to their day. We look forward to having an exciting, enjoyable and educational term and welcome your support in any way to achieve this. Please do not hesitate to contact your child's teacher if you have any queries about your child or their progress.

We look forward to seeing you on Parent's evening later on in the term.

Yours faithfully,

Allison Gram
Silver Class Teacher

William Nation-Dixon
Ebony Class Teacher

Andrew Turnock
Headteacher