Blue and White Class Curriculum Report Summer Term 2024

Welcome to a new term in Blue and White Class. Hopefully a sunny one! This letter is just to let you know what we will be doing in class this summer.

English



This term sees the continuation of our Read Write Inc programme (RWI). RWI is a phonics based programme which has been written for schools wishing to adopt a cohesive approach to the teaching of literacy. It is designed for children in

Reception and Year One and is also appropriate for children that need additional support with reading.

RML teaches children to read and spell phonetically, developing a



vocabulary for talking and writing and finally write independently. All the children in Year One have been assessed and placed in an appropriate levelled group. Given the large cohort, this means that the children in Year One will be taught by a variety of trained adults, not necessarily by their own class teacher. RWI takes place during our English session on four mornings each week.

The children will continue to have a writing workshop during English. This gives them the opportunity to explore different genres and forms of writing such as poetry, stories, recounts, explanations, instructions, letters and diaries.

MATHS



This term in Maths, we will be looking at: Numbers 50 to 100, Adding and Subtracting within 100, Money and Multiplication and Division and Capacity and Volume. Don't

forget to give your child every opportunity to count, whether it be money for shopping, measuring ingredients for cooking or telling the time. Children will be working on simple addition and subtraction, counting in 2s, 5s and 10s and learning number facts such as doubles, halving, odds and evens and number bonds to 10 and 20 (2 numbers that add up to make 10, eg 2+8, 6+4 etc or 20 eg 15+5, 13+7 etc). There are many excellent websites that provide fun, challenging games to support the children's learning, such as:

http://www.ictgames.com/

http://www.topmarks.co.uk/maths-games/5-7-years/

https://www.busythings.co.uk/

SCIENCE

This term we will be focusing on 'Everyday Materials', whilst continuing our work about 'Changing Seasons'. Through both science topics we will encourage the children to hypothesise, predict and evaluate experiments. The children will have opportunities to work with different types of materials and to discuss properties, e.g. magnetic, malleable, natural, raw, man-made, metallic, non-metallic, absorbent, and waterproof.

Computing

Most of our Computing learning is a classroom based activity. As well as using beebots and iPads to support learning, we will teach explicit computing skills within our classrooms. The children will learn about algorithms, create and debug simple programs, use technology to create, organise, store, manipulate and retrieve digital content, through the use of beebots, Busy things, Discovery Education and Espresso Coding..

Religious Education



In Religious Education, we will continue to look at the importance of symbol in religion. The children will be learning about the importance and meaning of different symbols in major world faiths, as well as festivals and rituals related to symbol. We will be following Islington Council's recommended RE syllabus.

Design and Technology/Art and Design



In Design and Technology, we will be focusing on Moving Toys in the first half term. The children will be designing and making their own moving toy. During the second half term, our Art and Design inspiration will come from everyday materials. The children will develop skills in form, texture, and shape by using a range of techniques and a variety of materials, e.g.; cutting, folding, layering, scrunching, rolling and tying.

Humanities



Our Humanities focus this term will be History, where we look at 'How are my toys the same or different from toys in the pass' and 'Beside the Seaside'.

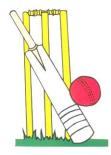
If you have any old-fashioned toys from your own childhood, or that of a relative, please bring them into school for us to put on display in the classroom. If you have anything that is particularly precious, please hand it to the class teacher and we will make sure that the toy is kept safe, but at the same time we will do a 'show and tell'. So the children learn about the similarities/differences. We hope to be visiting the **National Gallery** to support their learning for this topic (Awaiting confirmation).

In the second half of term we will look at 'Seaside Holidays from the Past'



In the second half of term we will look at 'Seaside Holidays from the Past'. We will be reinforcing the children's understanding of months and seasons. They will have a chance to talk about their own holidays and then we will begin to compare seaside holidays nowadays with those from

the past. If you have any photos of yourselves or grandparents at the seaside when you were a child please bring them in to school.



Physical Education

P.E. will take place on <u>Tuesday</u> for both <u>White Class</u> and <u>Blue Class</u>. The children will develop movement skills and work on catching and throwing, rolling, bouncing, and hitting balls in preparation for Sports Day on the 12th July. It is essential that children wear trainers or plimsolls on these days as well as the school PE kit. These can be purchased at the school office.

Music



This area of learning will be supported by the teachers. The aim is for the children to use their voices expressively and creatively by singing songs and

speaking chants and rhymes. They will explore a range of tuned and untuned instruments musically and listen to a range of high-quality live and recorded music. Juwon will continue the singing sessions on Wednesday, and will continue to develop their existing skills this term.

Have a great term!

Kind regards

Jennifer Buckley White Class Teacher Hibaaq Sheek Blue Class Teacher Andrew Turnock Headteacher