

Curriculum report to Parents and Carers of Silver and Ebony Class

Dear Parents / Carers,

We hope you all had a fantastic term break, and we look forward to finishing the final term of the year together. We have many exciting opportunities coming up in the following months: from class trips to World Day to completing our Newswise program and continuing in partnership with Highgate School through the Royal Institution Maths Masterclass program and Debate Club. As the weather warms, we will also be resuming the Bikeability program.

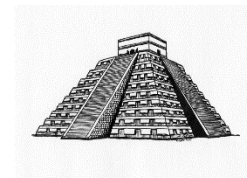
In Maths this term we will be exploring units of measurement, calculating with whole numbers and decimals, working with 2D and 3D shapes and continue to build problem solving skills. As ever, the children need to know their times tables and practice of these on a regular basis at home. Other activities at home that you could do with your child to support their mathematics development include telling the time, cooking and weighing ingredients, and reading bus timetables.



In English, we will be building on our grammar fundamentals but in particular focus on consolidating the fundamentals of punctuation and developing use of affixes. We will be reading two extremely exciting books this term as a class; Percy Jackson and the Olympians by Rick Riordan and Wild Boy by Rob Lloyd Jones. We will be exploring a wide range of text types and genres this term, from writing myths to recipes to scripts, connected to our learning across the curriculum.



This term in Topic, we will be turning our focus again to history. We will build on our known historical timeline by studying the ancient Maya Civilisation and connecting it to previous learning. We will explore the features of this civilisation, such their religious beliefs, hobbies, writing system, and eventual collapse. Children will be using skills such as reading maps and making comparisons to help deepen their understanding.



In Science, our focus will be on Space in the first half of term and Living Things and their Habitats in the second half.

Understanding the relationships between the Sun, Earth and Moon is one of our key focusses for Space, in addition to learning about the heliocentric model of the solar system and how that came to be known.

In Living Things and their Habitats, we will be exploring life cycles of plants, such as beans and flowers, and animals, such as frogs and butterflies. Additionally, we will be looking at the processes of reproduction in some plants and animals and making comparisons between them.

Religious Education will involve investigating what different religions have to say about answering life's big questions and Philosophy will continue.

In PSHE, children will be learning about Drugs, Alcohol and Tobacco, identifying the risks associated with smoking and drugs and different influences on drug use. Importantly, we will be discussing and sharing strategies on resisting pressure from others and keep safe and healthy.

In Computing, we will cover Digital Literacy, where we will continue to explore how to stay safe online. We will also continue with Coding, which we last visited in the Autumn term, developing our understanding and skills related to using variables in Scratch games.

In Music, children will work with our wonderful musician in residence, Juwon, continuing to develop their skills in composing and musicianship. They will be focussing on rhythm, melody and improvisation.

In French, the children will continue to work with our fantastic French teacher, Bahia, reviewing and refining their understanding of numbers, months, and time, as well as developing their oracy and writing skills.

In PE the children will be focusing on Athletics before the half term, where they will continue to develop their existing jumping, running and throwing skills. After the half term we will turn our focus to Games, where children will refine their teamwork skills and communication skills.

In Design and Technology, the children will be focussing on Food and Nutrition. They will have the opportunity to follow an ancient Maya recipe and work together to prepare the dish, using skills such as peeling, using a hob, weighing, and chopping.

In Art next half-term, the children will plan and create Maya masks. Through this history-related activity, they will develop their art skills, such as making thoughtful observations, exploring the role of different types of art, and using pattern, line and shape in their final products.

We expect children to be actively involved in their learning at home and encourage the children to engage in as much independent work as possible. This can involve extra research on topics of study using their local library, or if possible, the Internet. Please spend time practising times tables and mental arithmetic. Spellings and Maths homework will be set on a weekly basis. These are to be completed over the weekend and brought into school on the date specified on the homework sheet. We also expect the children to be reading every night for 15-30 minutes and we encourage you to support their love of reading by reading with them and/or using prompts from the back of the Reading Record.



Finally, please ensure that your child arrives at school on time as this really does make a positive start to their day. We look forward to having an exciting, enjoyable and educational term and welcome your support in any way to achieve this. Please do not hesitate to contact your child's teacher if you have any queries about your child or their progress.

We look forward to seeing you on Parent's evening later on in the term.

Yours faithfully,

Allison Gram
Silver Class Teacher

William Nation-Dixon
Ebony Class Teacher

Andrew Turnock
Headteacher