

Year 6 Curriculum Report Summer Term 2024

Dear Parents and Carers,

As you are aware the children have worked extremely hard and deserve to do well in their tests. SATs dates are **13th – 16th May**, inclusive. As soon as we receive the results, we will let you know. This is usually at the beginning of July.

The residential trip to Barton Hall in Devon, will take place from **3rd to 7th June**. We will be in touch nearer the time with more details. For those children staying at Grafton, day trips and other excursions will be planned.

As this is the children's last term at Grafton, we will also focus on their transition to secondary school with discussion-based activities, which will build their confidence, resilience and independence.

Following the SATs, we will continue with the curriculum.

English

Spelling and Vocabulary

- Identify misspelt words in own writing and correct them
- Learn and invent spelling rules especially for irregular or difficult spellings
- Use prefixes and suffixes to aid spelling
- Focus on building words from known spellings
- Efficient use of dictionaries and IT spell checks

Comprehension and Composition

- Use a reading journal to raise understanding of the text and to aid discussion
- Write extended stories
- Retrieve information quickly from a text by skimming and scanning
- Compare texts by focusing on the different styles and strengths and weaknesses
- Compare and contrast work of a single writer
- Write summaries of books or sections of books
- Write a synopsis of a text e.g. a back cover blurb
- Write explanation and information texts

Range of texts

- Fiction and poetry – compare the work of children's authors and poets
- The class novel will be *Running On Empty* by S.E. Durrant, which focuses on a child's transition to secondary school
- Discuss how different authors treat the same subject or idea

Maths

- Work on data, charts and graphs
- Conversion of data to percentages and pie charts
- Comparing fractions, decimals and percentages
- Answering and creating questions from graphs and charts
- Working with square and prime numbers, with factors and multiples
- Extending decimals and finding fractions of these e.g. 7.9 divided by 2
- Use and conversion of metric units of measure (including time)
- Using all four operations to answer and create word problems
- Investigating number sequences and make statements related to them

Science

In science, we will focus on two areas: *Evolution and Inheritance* and *Electricity*.

In the first half term's topic, children will explore how living things have changed over time, using fossils to provide information about living things that inhabited the Earth millions of years ago. They will learn about offspring, variation and inherited characteristics, in preparation for their secondary school biology lessons on

genetics and DNA. They will also research how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

In the second half term, children will also revisit their earlier work on electricity: how to make a simple circuit and draw a circuit diagram. They will learn how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Geography

In geography, pupils will first learn about climate change, gaining an understanding of the greenhouse effect and how this causes global warming. They will also research the effects of climate change and what individuals are doing to try and make a change. The unit takes pupils on a journey as global citizens, outlining the way we use our planet, the challenges and potential consequences we face, and ultimately the responsibility we have. To complete their geography mastery curriculum, children will study world trade, the distribution of natural resources and learn about renewable and non-renewable resources, exploring how we can make local, national, and global choices to become more sustainable.

PSHE

The primary foci of this term will be: the transition to secondary school; healthy relationships: forming positive, respectful relationships; learning about gender equality; and sex education. More detailed information about this will be shared with parents and carers later this term. They will also learn about how to deal with peer group pressure at secondary school.

French

Children will learn to describe activities that they enjoy or do, paying particular reference to verbs. As this is the last term of French at Grafton for the children, there will also be revision of previously learnt topics.

P.E

P.E will continue on Wednesdays and Thursdays with Zuri. Children will also participate in dance lessons, which will focus on composition and movement. The residential trip to the PGL Centre will also provide a variety of physical activities, such as rafting, abseiling and archery.

R.E

Children will continue to learn from, and about religion, in the same way they have previously. They will consider the question: What matters most to Christians and Humanists? These lessons will be discussion and enquiry-based and the children will look at links to the other major religions when attempting to answer the questions.

Computing

Children will consolidate this year's learning on data information, 3D modelling, coding and computing systems with a 'Dragon's Den' project, in which they will collaborate to create, present and evaluate a new product.

Art and Drama



We are very excited to work with the children, writing and producing a Leavers' Show, which will be staged at the end of term. This will combine all the fun of acting, singing and dancing. Of course, there will be lots of creativity with all the art and design involved. The children will make costumes, backdrops and props for the production. This is a lovely way for your child to celebrate their years at Grafton. We will confirm the date of the show very soon.

We hope that your child will enjoy an exciting, stimulating and memorable last term with us, creating some final special memories to take with them on to their secondary schools.

Yours sincerely,

Andy Young

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