

Curriculum Report for Year 5: Silver Class and Ebony Class

Dear Parents / Carers,

Roz Porter Tibbey and Gloria Tofi (teachers of Silver Class) and **Rodney Polydore** (teacher of Ebony Class) would like to welcome you and your child back to the new academic year and Year 5. While these are challenging times, we are confident that it promises to be an inspiring, exciting and busy term. We are very much looking forward to getting to know and working with your children.

In **maths** this term the children will be continuing to follow the Maths Mastery scheme of work, studying place value, the four number operations, line graphs and timetables and perimeter and area. They will also take part in problem-solving activities. The children **must** know their times tables **off by heart and at speed** and practice of these on a regular basis at home would be very beneficial. To support their mathematic development, real-life applications of maths can and should be practised regularly at home, such as telling the time, cooking and weighing ingredients and reading bus timetables.



In **English**, the children will begin by focusing on their own life story and the stories of their families, followed by creating their own imaginative stories. Children will explore the structures of different narratives and how characters are presented. They will begin the term by reading a fantastic story, **The Boy At The Back Of The Class**. This book offers a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness in a world that doesn't always make sense. They will also start to investigate language techniques of fiction writing, and how and why these techniques are effective.



Please remind your child that their **reading book should be taken home every day** so that they can spend **at least 30 minutes** reading every evening. **Please read regularly with your child and record their progress in their reading record.** These will be checked weekly.

Our **science** topic this term is **Earth and Space**. The children will learn about the Earth, Sun and Moon's positions in the solar system and how they relate to each other. They will study orbits, the phases of the moon, why we have day and night, sunrise and sunset and seasonal changes. Later in the term, children will look at **Forces**. Throughout the year, children will have opportunities to study the world around them, spending time in our school gardens, observing changes over time.

During the first half of this term, our topic will be **The Elizabethans**. The children will learn about the lives of rich and poor people and study and evaluate evidence for life during this period. All classes will visit the Tower of London on **Thursday 14th October** to find out how this iconic building was used during the Tudor times. Accessing history through these primary sources will

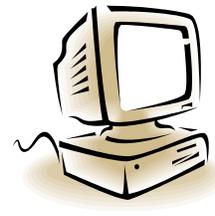


bring history to life, enabling children to gather their own evidence and draw their own conclusions about what life was like in Tudor times, while thinking about how this period compares to other eras they have already studied. During this topic children will be encouraged to question (why? how?), identify significance, change and continuity, understand similarity and difference, evaluate cause and consequence, and interpret a variety of historical sources. Please encourage your child to do their own independent research on this exciting and important era of British history. Some useful historical website links are below:



<https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk>
<https://www.theschoolrun.com/homework-help/queen-elizabeth-i>
<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>

Religious Education will involve answering important questions about what religion tells us to do when life gets hard and about special places of worship. The children will also be learning about traditions and customs of all faiths and exploring what we can learn from them.



In **computing**, children will be using the internet to draw information from a variety of sources, and begin to discuss the veracity of different types of internet-based sources. There will be a strong emphasis on staying safe online, how to manage relationships and how to have a 'healthy' digital life.

For **P.E** lessons. Year 5 children are fortunate enough to have a professional sports coach who will run weekly sessions on Monday afternoons for both classes. Please ensure your child is dressed appropriately on Mondays and that you provide a note if your child cannot attend P.E lessons for any reason.

Our **French** specialist teacher, Maggie, will be working with the children intensively this term and they will be learning how to describe what they and other people are wearing, using clothes, colours and opinions in French.

In **PSHE** children will study two units of work: In the Media and Stereotypes, Discrimination and Prejudice. We will also be placing a strong emphasis on learning about healthy relationships, both on and offline.

Our specialist **Music** teacher Juwon will be teaching Year 5, this half term, teaching the children how to read, write, respond to and create their own pieces of music.

We expect children to be actively involved in their learning at home and encourage the children to engage in as much independent work as possible, whether at their local library or museum or online. English and Maths homework will be set on a weekly basis, along with spellings.

We have opened an Oxford Owls class account to support children with their spelling and reading at home. Children are familiar with this format as it is used regularly in school. Both Year 5 classes are invited to use this account to access a wealth of books and practise their spellings using the **Extra Practice Zone**:

<https://www.oxfordowl.co.uk/>

Username: graftonsilver

Password: Silver

Children can also use the school's Espresso account to access a world of games, quizzes, news and videos.

Username: student583

Password: grafton

There are some other excellent educational websites, which you could visit with your child to support them with their learning:

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<http://www.bbc.co.uk/education/topics/zwsfr82>

<http://nrich.maths.org/primary-upper>

Finally, please ensure that your child arrives at school on time at **9.00am, as this really does make a safe and positive start to their day.**

We look forward to having an exciting, enjoyable and educational term and welcome your support to achieve this. Please do not hesitate to contact your child's teacher via email if you have any queries about your child or their progress.

Yours faithfully,

Roz Porter Tibbey
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