PE and Sports Premium Statement 2024-25

Grafton Primary School

Total funding received: £19,380
Total spend: £22,736.02 *(including £3,356.02 school contribution)*

Our Vision

At Grafton Primary, our PE and Sports Premium is designed to give every child the opportunity to be active, confident, and inspired. We focus on inclusion so that all children—regardless of ability or background—can take part in high-quality physical education and sports activities. Through carefully planned lessons and accessible opportunities, we aim to support children to develop skills, build friendships, and enjoy being part of a positive school sports culture.

We also place a strong emphasis on creativity and empowerment. Children are encouraged to try new activities, think about tactics and teamwork, and take pride in improving over time. Our approach helps children develop leadership qualities, make choices during PE, and feel empowered to participate fully—whether that's learning a new sport, working through challenges, or demonstrating their progress with confidence.

Alongside physical development, our PE and Sports Premium promotes love, kindness, and respect. Teachers and coaches model positive behaviour, encourage fair play, and celebrate effort as well as achievement. By creating opportunities for children to work together and support one another, we help strengthen wellbeing and character, ensuring that sport makes a meaningful difference to the whole school community.

How We've Used the Funding

Key Indicator 1: The engagement of all children in regular physical activity

What we did:

- **Sports coaches at lunchtimes** - structured activities every lunchtime with different year groups each day
- **5-A-DAY Fitness Subscription** (£292) - daily active sessions for all classes
- **Active Playtime Coordination** (£6,200) - dedicated staff member organizing engaging playground activities

Participation:

- 33% of each year group engaged in structured sport at lunchtime daily
- 100% of children access 5-A-DAY fitness activities

Impact:

- Increased physical activity levels during unstructured time
- Reduced playground incidents through positive engagement
- Children developing healthy habits and positive attitudes to exercise

Pupil voice: *"I love lunchtime sports because I get to try new games and play with my friends from other classes."* - Year 4 pupil

Sustainability:

- Lunchtime supervisors supported to enageg with children and their structured play
- Equipment purchased remains as a permanent resource
- 'Play Ground Friends' activity leadership programme

Key Indicator 2: The profile of PE and sport being raised across the school

What we did:

- **Whole School Sports Day** (£720 transport) - entire school at Highgate Wood for organized races and contests
- **Whole School Adventure Day** - seaside or Hampstead Heath outdoor activities
- **Assemblies** celebrating sporting achievements
- **Newsletter features** highlighting sports participation and success

Participation:

- 100% of children participated in Sports Day
- 100% of children participated in Adventure Day
- Termly celebration assemblies featuring PE achievements

Impact:

- Sport and physical activity embedded in school culture
- All families engaged through whole-school events
- Increased pride and enthusiasm for PE across the school
- Children talking positively about sport and physical challenges

Parent voice: *"My child came home so excited about Sports Day - they'd never been so enthusiastic about running before!"*

Sustainability:

- Annual events now firmly established in school calendar

- Parent volunteers recruited to support future events
- Strong links with local sports venues maintained

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

What we did:

- **'Beyond the Physical' Scheme of Work** (£549) - comprehensive planning and assessment framework for all staff
- **Sports Coaches working alongside teachers** (£10,880) - team-teaching and modeling best practice
- **LBI Annual Service Package** (£2,950) - access to CPD, resources and expert advice

Participation:

- 100% of teaching staff using 'Beyond the Physical' scheme
- All Year 1-6 teachers receiving weekly support from qualified coaches
- Staff accessing CPD through LBI package

Impact:

- Increased confidence in delivering high-quality PE lessons
- Improved progression of skills across year groups through consistent approach
- Staff better equipped to differentiate for children with SEND
- More creative and engaging PE lessons observed

Teacher voice: *"Having the coach model techniques and work alongside me has transformed my PE teaching. I now feel confident teaching gymnastics and dance, which I previously found challenging."*

Sustainability:

- All staff now have access to comprehensive scheme of work permanently
- Teachers developing expertise to deliver lessons independently
- Internal PE coordinator providing ongoing support and monitoring
- CPD embedded in school improvement plan

Key Indicator 4: Broader experience of a range of sports and activities offered to all children

What we did:

- **Sports Coaches delivering curriculum PE** - high-quality, precise coaching in diverse activities

- **After-school sports clubs** - football, dodgeball, cricket, and more (33% participation)
- **Swimming programme** - intensive lessons for Years 3 and 4
- **New sports introduced** - tag rugby, athletics, dance

Participation:

- 100% of Year 1-6 children receiving specialist coaching
- 33% of children attending after-school sports clubs weekly
- 100% of Year 3 and 4 children receiving swimming lessons
- Range of activities ensuring all children find something they enjoy

Impact:

- Children experiencing sports they wouldn't otherwise access
- Increased number of children finding a sport they're passionate about
- Greater inclusion of children with SEND and those less confident in traditional sports
- **Swimming results:** [*Add data when available - e.g., "85% of Year 4 children can now swim 25m competently, compared to 60% at the start of the year"*]

Sustainability:

- Wider range of equipment purchased (£1,145.02) for continued diverse provision
- Staff trained to deliver broader curriculum
- Links established with local sports clubs for ongoing opportunities

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Key Indicator 5: Increased participation in competitive sport

What we did:

- **Sports teams** - football, cricket, tag rugby, athletics competing in tournaments and festivals
- **Support staff for tournaments** (included in £10,880) - ensuring maximum participation
- **LBI competitions package** - access to inter-school competitions throughout the year

Participation:

- 33% of children in Years 3-6 representing school in competitive sport
- Teams entered in at least 10 different competitions/festivals throughout the year
- Intra-school competitions held each term for all year groups

Impact:

- Significant increase in children experiencing competitive sport
- Children developing resilience, teamwork and sportsmanship
- Children who don't make teams still competing through intra-school events
- Increased confidence and leadership skills among team members

Pupil voice: *"I was nervous before my first football match, but my teammates supported me. Now I can't wait for the next tournament!"* - Year 6 pupil

Sustainability:

- Competition calendar established for future years
- Older children mentoring younger children in preparation for competitions
- Strong relationships built with local schools for ongoing fixtures
- Transport budget allocated in main school budget for future years

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Summary of Expenditure 2024-25

Item	Cost	Funding Source
DFE PE & Sport Premium Funding		**£19,380.00**
LBI Annual Service Package	£2,950.00	Premium
'Beyond the Physical' Scheme of Work	£549.00	Premium
PE Equipment	£1,145.02	Premium
Sports Coaches (curriculum, clubs & tournaments)	£10,880.00	Premium
Active Playtime Coordination	£6,200.00	Premium (£3,356.02 school contribution)
5-A-DAY Fitness Subscription	£292.00	Premium
Transport for Sports Day	£720.00	Premium
Total Expenditure	**£22,736.02**	

Note: The school has contributed £3,356.02 from the main budget to enhance PE provision, demonstrating our commitment to physical education and sport beyond the premium funding.

Meeting National Curriculum Requirements for Swimming

Current data: [*Awaiting final results from Islington Swimming*]

We will report on:

- Percentage of Year 4 children who can swim competently, confidently and proficiently over 25 metres
- Percentage who can use a range of strokes effectively
- Percentage who can perform safe self-rescue in different water-based situations

Catch-up provision: Any children not meeting the standard by end of Year 4 will be offered additional swimming sessions in Year 5.

Looking Ahead: Priorities for 2025-26

1. **Increase participation in clubs** - target 50% of children attending at least one club
2. **Develop pupil sports leaders** - Year 6 children trained to organize lunchtime activities
3. **Enhance SEND provision** - specialist equipment and training for inclusive PE
4. **Strengthen teacher expertise** - focus on gymnastics and dance CPD
5. **Expand competitive opportunities** - enter more festivals and develop B teams
6. **Improve swimming outcomes** - target 90% of Year 4 children swimming 25m

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Monitoring and Evaluation

Our PE and Sports Premium spending is monitored by:

- **PE Coordinator** - termly impact reports to Senior Leadership Team
- **Governing Body** - annual review of spending and impact
- **Pupil surveys** - termly feedback on enjoyment and participation
- **Teacher observations** - quality of PE teaching monitored through lesson observations
- **Participation data** - tracked through registers and attendance records

Last reviewed: [*Add date*]
Next review: [*Add date - typically July 2025*]

For more information about our PE and Sports Premium, please contact:
[*Add PE Coordinator name and email*]

How to Use This Document

For your website:

- This meets DfE requirements for publishing PE and Sports Premium information
- Add the swimming data when available
- Include photos of activities if possible
- Update the "looking ahead" section annually

To strengthen further:

- Add specific achievement data (e.g., competition results, skill assessments)
- Include more pupil/parent quotes
- Add case studies of individual children' progress
- Consider creating an infographic summary for parents

Would you like me to help you with any specific sections, such as creating a template for collecting impact data or drafting questions for pupil surveys?